



Sports Premium Strategy 2020-21

(Updated October 2020)

Believe and Achieve

"Behind every young child who believes in themselves is an adult who believed first."

At Hindley Junior and Infant school, we strive to create a safe, inclusive and inspiring environment which enables everyone to believe in themselves and achieve their aspirations.

We believe that our children need to possess key characteristics if they are to flourish in school and wider society. Opportunities to build upon, teach and celebrate these characteristics are interwoven into all aspects of school life. We endeavour for every child to be respectful, resilient, honest, determined, confident, cooperative and ambitious

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Children have swimming lessons in Reception and Year 1.
<i>The children have school swimming lessons in Reception, Year 1 and Year 4. Any children who are not swimming at the expected standard at the end of Year 4 receiving a letter informing their parents that they are not swimming at the expected standard, and we strongly recommended that they pursue swimming lessons. When children reach Y6 children, who are not currently at the standard, will receive intense swimming lessons in the summer term also.</i>	

Academic Year: 2020-21	Total fund allocated: £20000 (£17,800 + £2,200 carried over from 19/20)	Date Updated: November 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a daily 'Wake up & Shake Up' exercise routine for all children.	<ul style="list-style-type: none"> All classes participate in 'Wake Up & Shake Up' Introduce Friday morning whole school routine before school (COVID dependent) Purchase/source routines 	£250	<ul style="list-style-type: none"> Sessions are up and running and children are participating in daily Wake up & Shake Up exercise routines. 	
Provide a variety of structured exercises/activities at lunchtime for all pupils to access.	<ul style="list-style-type: none"> Each class/bubble have their own box of physical activities to choose from and use at playtime/lunchtime. Teach children how to play the games. 	£500	<ul style="list-style-type: none"> A variety of equipment is available, and games/activities are being played by the children regularly. 	
Ensure all classes have at least two hours of structured Physical Education time every week (quality resources for effective provision)	<ul style="list-style-type: none"> All staff timetable and deliver at least two (one hour) lessons per week. High quality resources available to deliver quality, active lessons. 	£1500 (resources)	<ul style="list-style-type: none"> All children will be accessing two PE lessons per week. High quality resources available to allow quality, active lessons to be delivered. 	

Play leaders to lead structured physical activities during lunchtimes (COVID dependent)	<ul style="list-style-type: none"> Recruit and train play leaders. Implement a timetable of activities for play leaders to run. 	£350	<ul style="list-style-type: none"> Play leaders leading a variety of physical activity session at lunchtimes. Variety of children participating in structured, physical activity at lunchtimes. 	
Hard to reach, disengaged, identified children will attend a 'healthy lifestyle club at lunchtime.	<ul style="list-style-type: none"> Identify children on a termly basis. Invite them to club(s) and expose to a variety of physical activities: improve confidence, fitness, coordination and/or social skills. 	£900	<ul style="list-style-type: none"> Targeted children regularly attended. Increased fitness, confidence and/or coordination 'targeted children' demonstrating a positive attitude towards physical activity/PE. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports awards/certificates are incorporated into weekly celebration assemblies	Individual and team achievements are celebrated in assemblies	£250	Awards have been given out regularly during assemblies	
Sporting achievements are shared on the school website, Dojo pages and schools Facebook Page	<ul style="list-style-type: none"> Team and individual success stories are shared, and parents/carers can share and comment on threads. 		<ul style="list-style-type: none"> A variety of sports stories have been shared. 	
An extra notice board outside of school to make parents and children more aware of the benefits of regular physical activity.	<ul style="list-style-type: none"> PE lead to arrange for Notice board to be updated at least termly. 	£250	<ul style="list-style-type: none"> Noticeboard highlighting positive impact of Physical activity on playground. Signposting parents to 	

			local sports clubs.	
Inspire children to play sports and achieve their best	<ul style="list-style-type: none"> • Organise trips/opportunities for children to watch 'elite' sports fixtures/competitions • Invite a range of 'inspiring' visitors into school to talk to the children. • Share inspiring stories through assemblies 	£1000 (travel)	<ul style="list-style-type: none"> • Children will have attended live sporting fixtures. • Children will be more aware of inspiring people/sports people, role models 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A highly qualified sports coach will be employed to work alongside teachers in delivering PE, thus upskilling the teachers in delivering PE lessons	<ul style="list-style-type: none"> Continue to employ qualified coach Timetable PE lessons so the coach can support the teachers to deliver/assess PE 	7,000	<ul style="list-style-type: none"> Teachers have access to high quality session plans & knowledge (via highly qualified sports coach in school) 	
To improve the teacher's knowledge and understanding in terms of 'expectations' a progressive curriculum and assessment process & criteria will be refined specifically for Hindley J&I. Therefore, improving the quality of PE delivery and assessments	<ul style="list-style-type: none"> Devise a series of sequential skills progression criteria for each area of the subject and share with all staff. 		<ul style="list-style-type: none"> A clear 'progression of skills' criteria is available for all of the sports that are taught throughout school: helping to ensure that the pitch/challenge of lessons is appropriate 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within and outside of the curriculum in order to get the majority of pupils involved in extracurricular sports	<ul style="list-style-type: none"> Timetable activities (lunchtime clubs - see above. And a variety of after-school clubs per week) based on children's interests (survey children). 	£5000	<ul style="list-style-type: none"> The curriculum covers a range of sports and activities in line with the NC. Free of charge extra-curricular clubs Children engaged physical activity after school: positive benefits of mental 	

			and physical health.	
Give the children the opportunity to participate in swimming lessons in their early school life: gain valuable life skills and water confidence.	<ul style="list-style-type: none"> Years and Year 1 children will have small group swimming lessons throughout the year. 	£1000 (part of cost)	<ul style="list-style-type: none"> Children swimming weekly. Children confident in water. 	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children have the opportunity to take part in inter and intra school competitions.	<ul style="list-style-type: none"> Enter significantly more interschool competitions compared to the previous academic year. (At least 15 interschool competitions across the academic year). Ensure all children participate in at least two intra-school sporting competitions. To host an inter-school sports tournament at Hindley J&I. Build up links with local grass roots level sports clubs to signpost children to out of school hours. Enter children into SEND specific interschool competitions. 	£2000 (mainly travel costs)	<ul style="list-style-type: none"> Competition lists Awards/recognition in assemblies, Dojo, Facebook etc. Pupil surveys 	